

ASSESSMENT 2

Reflection on Nursing Core Values and Ethical Standards

SCORING GUIDE FOR NURS FPX 6080 ASSESSMENT 2

Use the scoring guide to evaluate your own assessment. This assessment will be evaluated according to the following criteria.

CRITERION 1

Critique their personal and professional practices in the context of nursing's core values.

- **Distinguished**
Critiques their personal and professional practices in the context of nursing's core values. Critique includes specific examples and articulation of both strengths and limitations, and includes how both promote self-reflection.
- **Proficient**
Critiques their personal and professional practices in the context of nursing's core values.
- **Basic**
Describes their personal and professional practices in the context of nursing's core values but does not provide a critique.
- **Non-Performance**
Does not describe their personal and professional practices.

CRITERION 2

Identify professional organizations that reflect personal nursing values and identity.

- **Distinguished**
Identifies and explains professional organizations that reflect personal nursing values and identity, and provides examples of how membership and participation benefits the professional nurse.
- **Proficient**
Identifies professional organizations that reflect personal nursing values and identity.
- **Basic**
Identifies professional organizations but not ones that reflect personal nursing values and identity.
- **Non-Performance**
Does not identify professional organizations that reflect personal nursing values and identity.

CRITERION 3

Reflect on how personal actions model critical behaviors in nursing practice and leadership.

- **Distinguished**
Reflects on how personal actions model critical behaviors in nursing practice and leadership, and provides evidence-based scholarly sources to support reflection.
- **Proficient**
Reflects on how personal actions model critical behaviors in nursing practice and leadership.
- **Basic**
Describes personal actions in nursing practice and leadership but does not connect actions to critical behaviors. Or, the description is unclear or incomplete.
- **Non-Performance**
Does not describe personal actions in nursing practice and leadership or reflect on how they model critical behaviors.

CRITERION 4

Reflect on situations in which they maintained ethical standards in the development of their professional practice and accountability.

- **Distinguished**
Reflects on situations in which they maintained ethical standards in the development of their professional practice and accountability. Includes multiple examples and provides evidence-based scholarly sources to support reflection.
- **Proficient**
Reflects on situations in which they maintained ethical standards in the development of their professional practice and accountability.
- **Basic**
Explains situations in which they maintained ethical standards in the development of their professional practice and accountability but does not reflect.
- **Non-Performance**
Does not explain situations in which they maintained ethical standards.

CRITERION 5

Evaluate strategies and methods for effective peer review.

- **Distinguished**
Evaluates strategies and methods for effective peer review, and assesses the strengths and limitations of the strategies and methods presented.
- **Proficient**
Evaluates strategies and methods for effective peer review.
- **Basic**
Describes strategies and methods for peer review, but does not evaluate the effectiveness of strategies and methods presented.
- **Non-Performance**
Does not describe strategies and methods for peer review.

CRITERION 6

Reflect on one's experience in the evaluation of other members of a care team.

- **Distinguished**
Reflects on one's experience in the evaluation of other members of a care team, and includes multiple examples that detail both strengths and weaknesses of the evaluation.
- **Proficient**
Reflects on one's experience in the evaluation of other members of a care team.
- **Basic**
Describes their experience in the evaluation of other care team members but does not reflect on the experience or the broader impact of evaluation. Or, the description is unclear or incomplete.
- **Non-Performance**
Does not describe their experience in the evaluation of other members of a care team.

CRITERION 7

Communicate effectively with diverse audiences, in an appropriate form and style, consistent with applicable organizational and professional standards.

- **Distinguished**
Communicates effectively with diverse audiences, in an appropriate form and style, consistent with applicable organizational and professional standards. Communication is scholarly, professional, respectful, and consistent with expectations for members of the profession.
- **Proficient**
Communicates effectively with diverse audiences, in an appropriate form and style, consistent with applicable organizational and professional standards.
- **Basic**
Attempts to communicate with diverse audiences, in an appropriate form and style, consistent with applicable organizational and professional standards, but communication is unclear, inconsistent, or contains numerous errors.
- **Non-Performance**
Communication does not meet the criteria of form and style. Communication is very difficult for the reader to understand.

CRITERION 8

Apply APA formatting to in-text citations and references, exhibiting nearly flawless adherence to APA format.

- **Distinguished**
Exhibits skillful use of high-quality, credible, relevant references, with flawless adherence to APA formatting.
- **Proficient**
Applies APA formatting to in-text citations and references, exhibiting nearly flawless adherence to APA format.
- **Basic**
Applies APA formatting to in-text citations and references, exhibiting occasional errors that do not detract from overall presentation.
- **Non-Performance**
Does not apply APA formatting to in-text citations and references.

SUBMISSION REQUIREMENTS

Length of narrative: 5–6 double-spaced, typed pages. Your narrative should be succinct yet substantive.

Number of references: Cite a minimum of 2–4 sources of scholarly or professional evidence that support your critique, reflection, and evaluation. Current source materials are defined as no older than five years, unless it is a seminal work. Be sure to cite evidence to support that your information is evidence-based.

APA formatting: Resources and citations are formatted according to APA style.